Instruction

Instructional Materials

All Cooperative programs should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

- 1. Enrich and support the curriculum;
- 2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
- 3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
- 4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
- 5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

Upon request of the Operational Board, the Executive Director or designee shall provide a list or description of textbooks and instructional materials. Anyone may inspect any textbook or instructional material.

Teachers are encouraged to use supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught and to ensure it is age-appropriate. No R-rated movie and no movie rated NC-17 (no one 17 and under admitted) shall be shown to students. These restrictions apply to television programs and other media with equivalent ratings.

Instructional Materials Selection and Adoption

The Executive Director shall approve the selection of all textbooks and instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.: 105 ILCS 5/10-20.8, 5/10-20.9, and 5/28-19.1.

CROSS REF.: 6:30 (Organization of Instruction), 6:40 (Curriculum Development), 6:80 (Teaching About Controversial Issues), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

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